



## History at Benhall St. Mary's C of E Primary School

### Intent

History helps us to understand how people and events of the past have shaped the world they live in today. At Benhall, we believe that history can influence pupils' decisions, values, attitudes and choices. We want history to create curiosity and challenge pupils, we want pupils to know more about the experience of people in the past and to learn lessons for the future.

### Key concepts

chronology, civilization, community, culture, democracy, development, diversity, empire, evidence, invasion, invention, monarchy, oppression, rebellion, society, source, tyranny,

### Implementation

History is taught in half-termly units throughout the year. Key knowledge, skills and vocabulary have been identified to ensure knowledge is built progressively. Mini-assessments are built in to the units to ensure previously taught information is recapped consistently. Knowledge organisers are used by pupils to consolidate learning and are referred to in lessons.

Pupils research, interpret evidence, including primary and secondary sources, and have the necessary skills to argue for their point of view

Trips and visitors are an essential part of helping our students understand the history they are studying. Relevant links are made to other subjects to deepen pupils' understanding.

### Impact

Outcomes in books evidence a broad and balanced curriculum, demonstrating key knowledge and vocabulary acquired by the pupils. Historical skills as well as factual knowledge will be assessed in order to decide whether a child is working towards, at expected or working above the expected standard.

Pupils will gain a secure knowledge and understanding of key events and people from historical periods. They will be critical thinkers who support, evaluate, debate and challenge their own and others' views using detailed, appropriate and accurate historical evidence derived from a range of sources.