



Oaks Long Term Plan 2025-2026

	Autumn	Spring	Summer
English	<u>Writing</u> A range of genres including: Diaries · Letters · Narratives - including setting and character descriptions, retelling of stories · Instructions · Non-chronological reports · Recounts · Persuasive texts · A range of poetry <u>SPAG</u> ❖ Spelling - using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum ❖ Punctuation - discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation ❖ Grammar - discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. <u>Spoken Language</u> Regular use of Spoken Language to inspire writing. · Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts		
	❖ Quill Soup - Alan Durant ❖ The Pebble in my Pocket - Meridith Hooper	❖ Werewolf Club Rules - Joseph Coelho ❖ The Iron Man - Ted Hughes	❖ The Comet - Joe Todd-Stanton ❖ Charlotte's Web - E.B White
Guided Reading	Reading - studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of: ❖ Decoding, including: · Apply my growing knowledge of root words, prefixes and suffixes to read aloud new words. · Read further exception words considering unusual correspondences between spellings and sound. ❖ Comprehension, particular focus on: · Identify and draw ideas from more than 1 paragraph. · Summarise the main ideas of a text. · Ask questions to improve understanding of a text. · Explain the meaning of new words in context. · Draw inferences such as characters' feelings, thoughts and what motivates them. · Predict what might happen next with evidence from the text. · Identify how language, structure and presentation contribute to meaning. · Read books that are structured and read for a range of purposes. · Identify the theme of the book. · Discuss books read independently with a group.		
	❖ Toto The Ninja Cat and the Great Escape- Dermot O'Leary	❖ The Boy Who Grew Dragons - Andy Shepherd	❖ Oliver and the Seawigs - Philip Reeve and Sarah McIntyre



Maths	Year 3: ❖ Place Value ❖ Addition and Subtraction ❖ Multiplication and Division Year 4: ❖ Place Value ❖ Addition and Subtraction ❖ Area ❖ Multiplication and Division	Year 3: ❖ Multiplication and Division ❖ Length and Perimeter ❖ Fractions ❖ Mass and Capacity Year 4: ❖ Multiplication and Division ❖ Length and Perimeter ❖ Fractions ❖ Decimals	Year 3: ❖ Fractions ❖ Money ❖ Time ❖ Shape ❖ Statistics Year 4: ❖ Decimals ❖ Money ❖ Time ❖ Shape ❖ Statistics ❖ Position and Direction
Science	❖ Movement and Nutrition ❖ Electricity and Circuits	❖ Digestion and Food ❖ Sound and Vibrations	❖ States of Matter
Religious Education	❖ How do Christians show that reconciliation with God and others is important? ❖ How does a Muslim show their submission and obedience to Allah?	❖ Why do Hindus want to collect good karma? ❖ What do Christians mean when they talk about the Kingdom of God?	❖ Why do Humanists use the golden rule as a basis for morality? ❖ Is the cross a symbol of love, sacrifice or commitment for Christians?
Art	❖ Exploring Pattern ❖ The Art of Display	❖ Exploring Still Life ❖ Sculpture, Structure, Inventiveness & Determination	❖ Festival Feasts ❖ Telling Stories Through Drawing & Making
Computing	❖ Coding ❖ Online Safety	❖ Writing for Different Audiences ❖ Animation	❖ Effective Searching ❖ Making Music ❖ Intro to AI ❖ Micro:bits



Design and Technology	❖ Pneumatics	❖ 2D and 3D products	❖ Healthy and varied diets
Geography	❖ Why do people live near volcanoes?	❖ Why are rainforests important to us?	❖ Where does our food come from? ❖
History	❖ Framlingham Castle	❖ Ancient Egypt	❖ Tudors
Languages	❖ Musical Instruments	❖ Vegetables ❖ Ancient Britain	❖ In Class ❖ Do You Have a Pet?
Music	❖ Mamma Mia ❖ Glockenspiel- Stage 2	❖ Stop ❖ Lean On Me	❖ Blackbird ❖ Reflect, Rewind and Replay
PE	❖ Fundamentals ❖ Ball Skills ❖ OAA ❖ Football	❖ Dance ❖ Yoga ❖ Gymnastics ❖ Netball	❖ Swimming ❖ Cricket ❖ Athletics
PSHE	❖ Being Me in My World ❖ Celebrating Differences	❖ Dreams and Goals ❖ Healthy Me	❖ Relationships ❖ Changing Me