



Woodlands Long Term Plan 2026-2027

	Autumn	Spring	Summer
English	<u>Writing</u> A range of genres including: · Diaries · Letters · Narratives - including setting and character descriptions · Instructions · Non-chronological reports · Recounts · Persuasive texts · Balanced arguments/discussions · Newspaper articles · Information leaflets · A range of different of poetry - including rhyming, haikus, tankas, acrostic, kennings, palindrome <u>SPAG</u> ❖ Spelling - using Phonics where appropriate, developing spelling skills by explicitly teaching the set rules outlined in the National Curriculum. ❖ Punctuation - discrete lessons to support teaching of punctuation within writing so that children feel confident with applying a range of increasingly complex punctuation. ❖ Grammar - discrete lessons to reinforce teaching of grammar within writing. Particular focus on using the correct terminology for different concepts. <u>Spoken Language</u> Regular use of Spoken Language to inspire writing. · Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.		
	❖ Ride the Wind- Nicola Davies ❖ The Song from Somewhere Else- A F Harold, Levi Pinifold	❖ Mama Mitu: Wangari Maathai & the Trees of Kenya- Donna Jo Napoli, Kadir Nelson ❖ Where Do You Go, Birdy Jones? - Joanna Nadin	❖ Suffragette: The Battle for Equality - David Roberts ❖ The Rainmaker Danced John Agard, Satoshi Kitamura
Guided Reading	Reading - studying a range of texts through whole class reading, guided reading and individual reading. Building skills in the areas of: ❖ Decoding, including: · Applying knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words. (Y5/6) ❖ Comprehension, particular focus on: · Discuss meanings and themes of different texts. (Y5/6) · Explaining how structure and presentation contribute to the meaning of texts. (Y5/6) · Predicting what might happen based on the details from the text and information I have deduced. (Y5/6) · Asking relevant questions to develop understanding (Y5/6) · Inferring meanings, beginning to justify them with evidence from the text. (Y5/6) · Making comparisons within and between texts (Y5/6) · Exploring the meaning of words in context (Y5/6) · Discussing and evaluating how authors use language, including figurative language, considering impact		



	on the reader. (Y5/6) · Providing reasoned justifications for own views. (Y5/6) · Participating in discussions about books, building on own and others' ideas and challenging views. (Y5/6)		
	❖ Nowhere Emporium- Ross MacKenzie	❖ Cogheart- Peter Bunzl	❖ Holes- Louis Sachar
Maths	Year 5: ❖ Place Value ❖ Addition and Subtraction ❖ Multiplication and Division ❖ Fractions Year 6: ❖ Place Value ❖ Addition, Subtraction, Multiplication and Division ❖ Fractions ❖ Converting Units	Year 5: ❖ Multiplication and Division ❖ Fractions ❖ Decimals and Percentages ❖ Perimeter and Area ❖ Statistics Year 6: ❖ Ratio ❖ Algebra ❖ Decimals ❖ Fractions, Decimals and Percentages ❖ Area, Perimeter and Volume ❖ Statistics	Year 5: ❖ Shape ❖ Position and Direction ❖ Decimals ❖ Negative Numbers ❖ Converting Units ❖ Volume Year 6: ❖ Shape ❖ Position and Direction ❖ Consolidation
Science	❖ Mixtures and separation ❖ Properties and changes	❖ Earth and space ❖ Circulation and health	❖ Light and reflection ❖ Making connections
Religious Education	❖ Why is the gospel such good news for Christians? ❖ What does the Qur'an reveal about Allah and his guidance?	❖ What spiritual pathways to Moksha are written about in Hindu scriptures? ❖ Why do Christians think being a pilgrim is a good analogy for life itself?	❖ What is the great significance of the Eucharist for Christians? ❖ How did Buddha teach his followers to find enlightenment?
Art	❖ 2D drawing to 3D making ❖ Activism	❖ Brave Colour ❖ Exploring identity	❖ Take a seat ❖ Shadow puppets
Computing	❖ Networks ❖ Databases ❖ Blogging	❖ Concept Maps ❖ Coding ❖ Introduction to Python	❖ Spreadsheets ❖ Data detectives
Design and Technology	❖ Celebrating culture and seasonality	❖ Cams	❖ Combining different fabric shapes



Geography	❖ What is life like in the Alps?	❖ Would you like to live in the desert?	❖ Where does our energy come from?
History	❖ Norwich	❖ Mayans	❖ Victorians
Languages	❖ The date ❖ My home	❖ Planets ❖ At the weekend	❖ Regular verbs ❖ Me in the world
Music	❖ Whole Class Ensemble Teaching-Brass	❖ Whole Class Ensemble Teaching-Brass	❖ Whole Class Ensemble Teaching-Brass
PE	❖ Football ❖ Netball ❖ Rugby ❖ OAA	❖ Dance ❖ Hockey ❖ Gymnastics ❖ Basketball	❖ Cricket ❖ Rounders ❖ Athletics ❖ Tennis
PSHE	❖ Being Me in My World ❖ Celebrating Differences	❖ Dreams and Goals ❖ Healthy Me	❖ Relationships ❖ Changing Me