



## Acorns Long Term Plan 2025-2026

	Autumn	Spring	Summer
English	<p><u>Writing</u> A range of genres including: • Diary entries • Letter writing • Narratives • Instructions • Non-chronological reports • Poetry • Newspaper articles • Information texts.</p> <p><u>SPAG</u></p> <ul style="list-style-type: none"> <li>❖ Spelling - Year 1 focusses on phonics-based spelling, and simple suffixes. Year 2 builds on this with more complex patterns, contractions, and possessive apostrophes inline with the National Curriculum.</li> <li>❖ Punctuation - Year 1 learns capital letters, full stops, and basic punctuation. Year 2 adds commas, apostrophes, and sentence punctuation.</li> <li>❖ Grammar - Year 1 covers nouns, verbs, and joining words. Year 2 develops this with expanded noun phrases, tense, and conjunctions.</li> </ul> <p><u>Spoken Language</u> Regular use of Spoken Language to inspire writing. • Developing skills, such as volume, expression and intonation, and confidence when speaking in a range of contexts.</p>		
	<ul style="list-style-type: none"> <li>❖ Winter Sleep</li> <li>❖ Patten's Pumpkin</li> <li>❖ The Lonely Beast</li> </ul>	<ul style="list-style-type: none"> <li>❖ Emperor's Egg</li> <li>❖ The Secret of the Black Rock</li> <li>❖ The Storm Whale</li> </ul>	<ul style="list-style-type: none"> <li>❖ Out and About</li> <li>❖ The Green Line</li> <li>❖ Leaf</li> <li>❖ The Lost Homework</li> </ul>
Phonics & Reading	<ul style="list-style-type: none"> <li>❖ We follow the Little Wandle phonics programme with daily lessons that build children's decoding skills through a clear, structured sequence. Regular assessments help identify children needing extra support, who then receive targeted keep-up sessions to ensure progress.</li> <li>❖ Children take part in three adult-led reading sessions each week using fully decodable books matched to their phonics level. These sessions focus on:               <ul style="list-style-type: none"> <li>❖ Decoding</li> <li>❖ Expression (Prosody)</li> <li>❖ Comprehension</li> </ul> </li> </ul> <p>Books are sent home to reinforce fluency and confidence through practice with families.</p>		
Maths	Year 1:	Year 1:	Year 1:



	<ul style="list-style-type: none"> <li>❖ Place value (within 10)</li> <li>❖ Addition and subtraction (within 10)</li> <li>❖ Shape</li> </ul> Year 2: <ul style="list-style-type: none"> <li>❖ Place value</li> <li>❖ Addition and subtraction</li> <li>❖ Shape</li> </ul>	<ul style="list-style-type: none"> <li>❖ Place value (Within 20)</li> <li>❖ Addition and subtraction (within 20)</li> <li>❖ Place value (within 50)</li> <li>❖ Length and height</li> <li>❖ Mass and volume</li> </ul> Year 2: <ul style="list-style-type: none"> <li>❖ Money</li> <li>❖ Multiplication and division</li> <li>❖ Length and height</li> <li>❖ Mass, capacity and temperature</li> </ul>	<ul style="list-style-type: none"> <li>❖ Multiplication and division</li> <li>❖ Fractions</li> <li>❖ Position and direction</li> <li>❖ Place value (within 100)</li> <li>❖ Money</li> <li>❖ Time</li> </ul> Year 2: <ul style="list-style-type: none"> <li>❖ Fraction</li> <li>❖ Time</li> <li>❖ Statistics</li> <li>❖ Position and direction</li> </ul>
Science	<ul style="list-style-type: none"> <li>❖ Sensitive bodies</li> <li>❖ Everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>❖ Comparing animals</li> <li>❖ Use of everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>❖ Microhabitats</li> <li>❖ Making connections</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>❖ Why do Jewish families talk about repentance at New Year?</li> <li>❖ Why was Jesus given the name 'saviour'?</li> </ul>	<ul style="list-style-type: none"> <li>❖ How do some Muslims show Allah is compassionate and merciful?</li> <li>❖ Why do Christians trust Jesus and follow him?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Why is the Torah such a joy for the Jewish community?</li> <li>❖ What did Jesus teach about God in his parables?</li> </ul>
Art	<ul style="list-style-type: none"> <li>❖ Spirals</li> <li>❖ Simple print</li> </ul>	<ul style="list-style-type: none"> <li>❖ Playful making</li> <li>❖ Exploring watercolour</li> </ul>	<ul style="list-style-type: none"> <li>❖ Making birds</li> <li>❖ Flora Fauna</li> </ul>
Computing	<ul style="list-style-type: none"> <li>❖ Online Safety</li> <li>❖ Effective Searching</li> <li>❖ Lego Builders</li> </ul>	<ul style="list-style-type: none"> <li>❖ Technology Outside of School</li> <li>❖ Grouping and Sorting</li> <li>❖ Creating Pictures</li> </ul>	<ul style="list-style-type: none"> <li>❖ Coding</li> <li>❖ Coding</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>❖ Mechanisms- Sliders and Levers</li> </ul>	<ul style="list-style-type: none"> <li>❖ Food- Preparing fruit and vegetables</li> </ul>	<ul style="list-style-type: none"> <li>❖ Textiles- Templates and joining- including a focus on a designer</li> </ul>
Geography	<ul style="list-style-type: none"> <li>❖ What is it like here?</li> </ul>	<ul style="list-style-type: none"> <li>❖ Weather in the UK</li> </ul>	<ul style="list-style-type: none"> <li>❖ What can you see at the coast?</li> </ul>
History	<ul style="list-style-type: none"> <li>❖ Louie Braille</li> </ul>	<ul style="list-style-type: none"> <li>❖ The Great Fire of London</li> </ul>	<ul style="list-style-type: none"> <li>❖ Farming</li> </ul>
Music	<ul style="list-style-type: none"> <li>❖ Hey you!</li> <li>❖ Nativity</li> </ul>	<ul style="list-style-type: none"> <li>❖ In the groove</li> <li>❖ Round &amp; round</li> </ul>	<ul style="list-style-type: none"> <li>❖ Your imagination</li> <li>❖ Reflect &amp; rewind</li> </ul>
PE	<ul style="list-style-type: none"> <li>❖ Fundamentals</li> <li>❖ Fitness</li> </ul>	<ul style="list-style-type: none"> <li>❖ Dance</li> <li>❖ Target games</li> </ul>	<ul style="list-style-type: none"> <li>❖ Net and wall</li> <li>❖ Invasion</li> </ul>



	<ul style="list-style-type: none"><li>❖ Team building</li><li>❖ Ball skills</li></ul>	<ul style="list-style-type: none"><li>❖ Gymnastics</li><li>❖ Sending and receiving</li></ul>	<ul style="list-style-type: none"><li>❖ Athletics</li><li>❖ Striking and fielding</li></ul>
PSHE	<ul style="list-style-type: none"><li>❖ Being me in my world</li><li>❖ Celebrate differences</li></ul>	<ul style="list-style-type: none"><li>❖ Dreams and goals</li><li>❖ Healthy me</li></ul>	<ul style="list-style-type: none"><li>❖ Relationships</li><li>❖ Changing me</li></ul>