



Pupil Premium Funding Report 2019/20

Funding Breakdown	
October 2018	£10,200
January 2019	£10,200
April 2019	£10,200
July 2019	£10,800
Total Funding	£41,400
Total Number on roll	96
Total No. of Pupil Premium Children	25
Avg. amount received per child	£1656

Assessment Information			
Early Years GLD			
	Target	2019	National
	7/12 58%	9/14 64%	71.5%
Phonics			
	Target	2019	National
Year 1	15/19 = 68% 5/8 - squirrels 8/11 - acorns	11/18 61%	85%
Year 2 retake	2/4 50%	4/5 80%	92%?
KS 1 Comparative Data with National Expected or above			

	Expected or above					
	2017 School	2017 National	2018 School	2018 National	2019	2019 National
Reading	11/15 73%	76%	11/15 73%	75%	6/10 60%	74%
Writing	10/15 67%	70%	9/15 60%	70%	6/10 60%	79%
Maths	10/15 67%	75%	11/15 73%	76%	5/10 50%	79%
RWM	8/15 53%	-	8/15 53%	65%	5/10 50%	65%

KS2 Comparative Data with National


	Expected or Above KS2	
	2019 School	2019 National
SPaG	79%	78%
Reading	86%	73%
Writing	71%	78%
Maths	93%	79%
Combined	64%	65%

Benhall St Mary's Progress (National Comparison)

Reading ?

Number of pupils = 14


Pupils with adjusted scores = 0

 Well above average 3.87

Writing ?

Number of pupils = 14


Pupils with adjusted scores = 1

 Average -2.45

Maths ?

Number of pupils = 14

Pupils with adjusted scores = 0

 Average 1.96

Barriers to learning and future attainment

Low attendance and persistent lates

Low concentration levels

Anxiety and lack of self belief

Lack of ambition

Difficult home environment

Low level vocabulary

Lack of imagination

Low levels of literacy and maths

Lack of life experiences eg. trips, museums, life outside of Suffolk, life away from the screen

Objectives for Spending

To support targeted basic skills in english, communication and maths across the school.
 To provide nurture and support to improve social skills and boost confidence and self esteem
 To contribute towards transport of school trips
 To contribute to residential trips to take part in character and confidence building and adventurous activity
 To support whole school events where pupils benefit from equal opportunities to participate
 To provide a full range of educational experiences and ensure opportunity for all
 To provide a range of positive life experiences that children can refer to, increase confidence and use as an aid to imagination
 To improve good attendance

Summary of Grant Spending 2019/20

Action	Intended Outcome	Impact	Cost
<p>Employment of HLTAs and TAs to provide targeted support for english and maths in class and in 1:1 and small group interventions.</p> <p>HLTAs also plan, set up and provide nurture sessions to support wellbeing and self esteem</p>	To actively target gaps in learning to bridge to continue to bridge the gap between PP and non PP children	Gap between PP and non-PP children continues to be low and in many cases PP children do better	£30,157
Nurture (VIP) sessions and resources & Free School Meals (FSM) milk entitlement	<p>To support social skills, self esteem and confidence.</p> <p>To improve the health of PP children</p>	Children enjoy sessions and feedback from parents agree positive impact. Most PP children take up the milk offer	£148
Support for Residentials and School Trips	To provide broad and rich experiences for all	All children access experiences and parents feel confident in asking school for financial support	£1250
Uniform and shoes	To ensure quality for all and that all children are confident in their appearance at school. Many of our PP children walk some distance to school and quickly ruin their shoes	All children look smart and we have noticed a difference in PP shoes and appearance	£81
Music Tuition	To provide broad and rich experiences for all	PP children have taken up the opportunity for music 'Carry-on' The uptake for PP is higher than non-PP	£1530
Intervention Materials	To provide interventions for PP children that need extra help in academic areas	TAs and teaching staff are able to pinpoint necessary learning areas and have good quality interventions in	£500

		place	
Pupil Travel to school	To provide transport so that children do not miss school	Children able to come to school when parents can't bring them	£180
New Library	To provide rich reading resources for all children	Children are able to access a wide range of reading material that can be shared with families	£3000
Outdoor Education, tutor and resources	<p>To provide broad and rich experiences for all</p> <ul style="list-style-type: none"> • Outside Ed is proven to: Enhance creativity, critical thinking, and problem-solving • Boost reading, writing, math, social studies, and science performance. • Increase focus and attention while reducing symptoms of attention deficit hyperactivity disorder (ADHD). • Increase enthusiasm for and engagement with learning. • Improve relationship skills and impulse control • Reduce anger, stress, and disruptive behavior. • Reduce nearsightedness. • Increase physical activity, which reduces the risk of obesity. 	Children learn new skills outside the curriculum, children learn team skills and build confidence outside of academic subjects	£3500
Total Spend:			£40,346

Planned Expenditure for 2020/21

- To provide a range of rich and broad extracurricular activities to build confidence outside of academic areas
- To enrich the curriculum with trips to support learning, ensuring opportunity for all
- To provide opportunities to enrich the foundation curriculum in areas such as music
- Increase opportunities for outside/forest schools education
- To provide quality uniform for all
- To offer quality personalised interventions and support in the curriculum and wellbeing to bridge gaps