



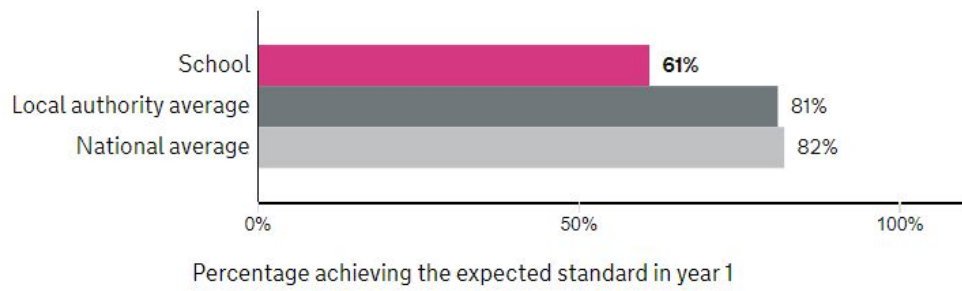
Pupil Premium Funding Report 2018-19

Funding Breakdown	
October 2018	£9210
January 2019	£9210
April 2019	£9210
July 2019	£10,200
Total Funding	£37,830
Total Number on roll	101
Total No. of Pupil Premium Children	25
Avg. amount received per child	£1513.20

Assessment Information			
EYFS/KS1:			
<u>Early Years GLD</u>			
	Target	2019	National (2018)
GLD	7/12 58%	9/14 64%	71.5%

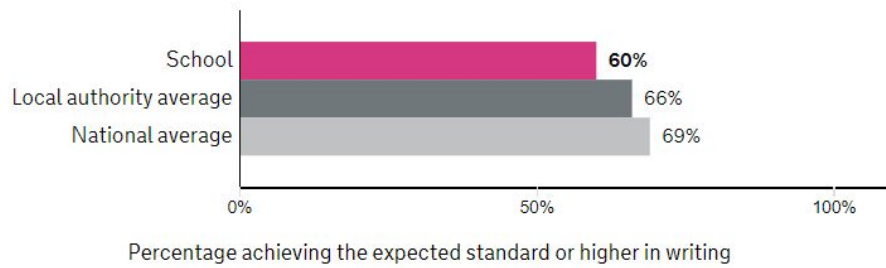
Percentage achieving the expected standard in phonics

Number of pupils = 18



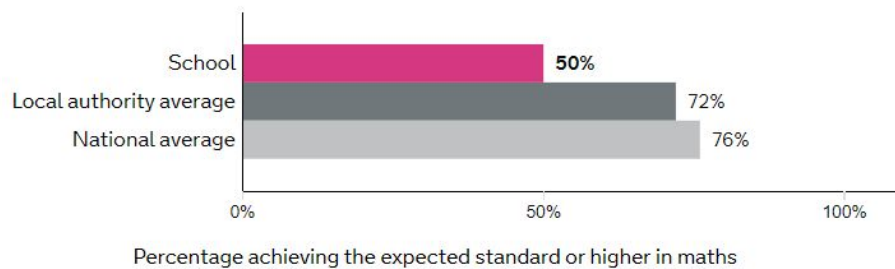
Percentage achieving the expected standard or higher in writing

Number of pupils = 10



Percentage achieving the expected standard or higher in maths

Number of pupils = 10

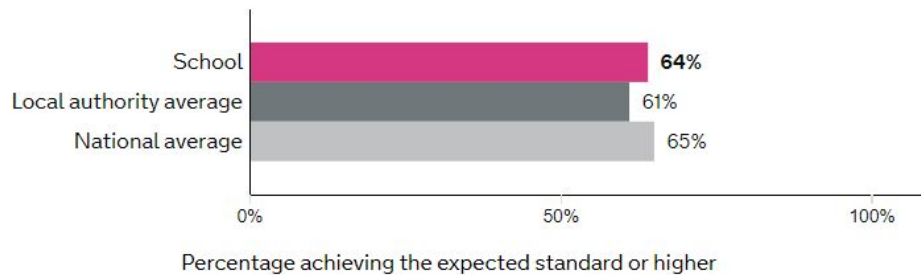


KS2:

Reading, writing and maths combined

Percentage of pupils achieving the expected standard or higher

Number of pupils = 14



Progress in reading, writing and maths

Reading

Number of pupils = 14

Pupils with adjusted scores = 0

Well above average 3.87

Confidence interval
0.6 to 7.1

Writing

Number of pupils = 14

Pupils with adjusted scores = 1

Average -2.45

Confidence interval
-5.4 to 0.5

Maths

Number of pupils = 14

Pupils with adjusted scores = 0

Average 1.96

Confidence interval
-0.9 to 4.8

Barriers to learning and future attainment

Low attendance and persistent lates

Low concentration levels

Anxiety and lack of self belief

Lack of ambition

Difficult home environment

Low level vocabulary

Lack of imagination

Low levels of literacy and maths

Lack of life experiences eg. trips, museums, life outside of Suffolk, life away from the screen

Objectives for Spending

To support targeted basic skills in english, communication and maths across the school.

To provide nurture and support to improve social skills and boost confidence and self esteem

To contribute towards transport of school trips

To contribute to residential trips to take part in character and confidence building and adventurous activity

To support whole school events where pupils benefit from equal opportunities to participate

To provide a full range of educational experiences and ensure opportunity for all

To provide a range of positive life experiences that children can refer to, increase confidence and use as an aid to imagination
 To improve good attendance

Summary of Grant Spending 2018/19

Action	Intended Outcome	Impact	Cost
<p>Employment of HLTAs and TAs to provide targeted support for english and maths in class and in 1:1 and small group interventions.</p> <p>HLTAs also plan, set up and provide nurture sessions to support wellbeing and self esteem</p>	<p>To actively target gaps in learning to bridge to continue to bridge the gap between PP and non PP children</p>	<p>Gap between PP and non-PP children continues to be low and in many cases PP children do better</p>	£32,000
<p>Nurture (VIP) sessions and resources & Free School Meals (FSM) milk entitlement</p>	<p>To support social skills, self esteem and confidence.</p> <p>To improve the health of PP children</p>	<p>Children enjoy sessions and feedback from parents agree positive impact. Most PP children take up the milk offer</p>	£245
<p>Support for Residentials and School Trips</p>	<p>To provide broad and rich experiences for all</p>	<p>All children access experiences and parents feel confident in asking school for financial support</p>	£1690
<p>Uniform and shoes</p>	<p>To ensure quality for all and that all children are confident in their appearance at school. Many of our PP children walk some distance to school and quickly ruin their shoes</p>	<p>All children look smart and we have noticed a difference in PP shoes and appearance</p>	£186
<p>Music Tuition</p>	<p>To provide broad and rich experiences for all</p>	<p>PP children have taken up the opportunity for music 'Carry-on' The uptake for PP is higher than non-PP</p>	£1217
<p>Rewards for High Attendance - Tea Party</p>	<p>To provide a positive experience for all children to encourage better attendance</p>	<p>Children talk more about attendance and are keen to come to the Tea Party</p>	£185
<p>Outdoor Education, tutor and resources</p>	<p>To provide broad and rich experiences for all</p> <ul style="list-style-type: none"> • Outside Ed is proven to: Enhance creativity, critical thinking, and problem-solving • Boost reading, writing, math, social studies, and 	<p>Children learn new skills outside the curriculum, children learn team skills and build confidence outside of academic subjects</p>	£5000

	<p>science performance.</p> <ul style="list-style-type: none"> ● Increase focus and attention while reducing symptoms of attention deficit hyperactivity disorder (ADHD). ● Increase enthusiasm for and engagement with learning. ● Improve relationship skills and impulse control ● Reduce anger, stress, and disruptive behavior. ● Reduce nearsightedness. ● Increase physical activity, which reduces the risk of obesity. 		
Total Spend:			£40,523

Planned Expenditure for 2019/20	
<ul style="list-style-type: none"> ● To provide a range of rich and broad extracurricular activities to build confidence outside of academic areas ● To enrich the curriculum with trips to support learning, ensuring opportunity for all ● To provide opportunities to enrich the foundation curriculum in areas such as music ● Increase opportunities for outside/forest schools education ● To provide quality uniform for all ● To offer quality personalised interventions and support in the curriculum and wellbeing to bridge gaps 	