



# Benhall St. Mary's Primary School

## Development Plan 2018/2019

Ofsted Focus	SDP Priority No.	Area for development	How are we going to do it?
Outcomes for Children & Learners	1	Increase the amount of children making expected level and better in writing  2 year	<ul style="list-style-type: none"> <li>★ Review consistency of writing</li> <li>★ Embed Big Write in KS1</li> <li>★ Re introduce Big Talk and investigate Talk for Writing</li> <li>★ Support staff who have moved key stages</li> <li>★ Writing Policy/Resources</li> <li>★ Handwriting Policy/Resources</li> <li>★ Subject Development Plan</li> <li>★ Review consistency of SPaG</li> <li>★ Spelling Policy/Resources</li> <li>★ Review Grammar Curriculum</li> <li>★ SPaG Policy/Resources</li> <li>★ Subject Development Plan</li> <li>★ Reinvigorate Big Write</li> <li>★ Explore reintroduction of VCOP</li> </ul>
	2	Increase the amount of children making expected level and better in maths, with a focus on years 1, 5 and 6  2 year	<ul style="list-style-type: none"> <li>★ Review Maths Policy</li> <li>★ Subject Development Plan</li> <li>★ Times Table Policy/Resources</li> </ul>
Quality of Teaching, Learning & Assessment	3	Continue to embed consistent approach to teaching and learning across the school  2 year	<ul style="list-style-type: none"> <li>★ Monitor consistency after staff changes</li> <li>★ Regular Learning Walks and Feedback</li> <li>★ Review 1:1 chats, reinstating where necessary</li> <li>★ Share and develop skills across staff team</li> <li>★ Support staff who have moved key stages</li> </ul>
	4	To instill a culture of responsibility for learning - to include handwriting and presentation  2nd year	<ul style="list-style-type: none"> <li>★ Embed Pupil Response to Maths and Writing</li> <li>★ Explore using Pupil Response in other subjects</li> <li>★ Embed Parent Feedback from Open Classrooms</li> <li>★ Introduce children's Learning Council</li> <li>★ Embed Peer/Self Critique</li> <li>★ Reinvigorate School Council</li> <li>★ Handwriting Policy</li> <li>★ Review presentation in books</li> <li>★ Instill culture of good presentation in classrooms</li> <li>★ Instill culture of good personal presentation eg uniform</li> <li>★ Instill culture of respect for property</li> <li>★ Promote home reading</li> </ul>

	5	To review and update Computing equipment  2 year	<ul style="list-style-type: none"> <li>★ Review and update equipment</li> <li>★ Complete inventory of equipment</li> <li>★ Link to Subject Development Plan</li> </ul>
Personal Development, Behaviour & Welfare	6	To continue to promote attendance  2 year	<ul style="list-style-type: none"> <li>★ Promote importance of good attendance</li> <li>★ Design half termly reward system for 100% attendance</li> <li>★ Continue to monitor lates</li> <li>★ Introduce 'most improved' award for attendance/lates</li> <li>★ Report to parents on attendance more regularly</li> </ul>
	7	To review and update PSHE and E-safety curriculum.  2nd year	<ul style="list-style-type: none"> <li>★ Children to be safer online when at home</li> <li>★ Children understand the importance of respecting their own and other people's bodies</li> <li>★ Invite professionals to educate children</li> <li>★ Invite professionals to educate parents</li> <li>★ Review and update curriculum</li> <li>★ Introduce theme weeks</li> <li>★ Introduce half termly PSHE days</li> <li>★ Policies</li> <li>★ Subject Development Plan</li> </ul>
	8	To review and update security of school premises.  2nd year	<ul style="list-style-type: none"> <li>★ Update security</li> <li>★ Review access during school hours</li> <li>★ Ensure access is clear to visitors</li> <li>★ Update tired playground furniture</li> </ul>
	9	To continue to address and promote wellbeing  2 year	<ul style="list-style-type: none"> <li>★ Explore Leuven Scales as a tracking system for Nurture Group</li> <li>★ Establish Wellbeing half day every half term</li> <li>★ PSHE/Wellbeing Policy</li> <li>★ Subject Development Plan</li> <li>★ Continue focus on nurture and addressing mental health needs of children</li> </ul>
	10	To improve play and quiet areas in playground  1 year	<ul style="list-style-type: none"> <li>★ Continue updates to playground to include much needed shelter, shade, seating and quiet spaces</li> </ul>
Effectiveness of Leadership & Management	11	To develop subject leadership role in monitoring the teaching and learning of the broader curriculum.  2 year	<ul style="list-style-type: none"> <li>★ Re-distribute areas of responsibility</li> <li>★ Re-establish subject leaders files</li> <li>★ Promote broader curriculum</li> <li>★ Teachers more accountable for broader curriculum</li> <li>★ Establish Subject Development Plans</li> <li>★ Establish monitoring and feedback</li> <li>★ Focus on consistency</li> <li>★ Establish outdoor curriculum</li> </ul>

	12	To embed governor involvement in Pupil Progress and Learning Walks  2 year	<ul style="list-style-type: none"> <li>★ Embed Governor pupil progress meetings</li> <li>★ Encourage Governor Learning Walks</li> <li>★ Review Learning Walk Questions for gobs</li> </ul>
Early Years Provision	13	To support & upskill new EYFS staff  1 year	<ul style="list-style-type: none"> <li>★ Support professional development of new teachers.</li> <li>★ Establish a consistent approach to the curriculum delivered to the children in year 1 (split classes), where possible.</li> <li>★ Establish phonic teaching groups for mixed teaching within Squirrels and Acorns class.</li> <li>★ Support teachers with making accurate assessments of the children in Reception.</li> <li>★ Upskill TA in observations</li> <li>★ Review transition to Year 1 classroom.</li> </ul>
Christian Ethos and Values	14	To improve the distinctiveness of Benhall St Mary's as a church school  2nd year	<ul style="list-style-type: none"> <li>★ Incorporate christian ethos and values into the SDP</li> <li>★ Incorporate christian ethos and values into Monitoring</li> <li>★ Increase church visits and services</li> <li>★ Formalise church services</li> <li>★ Increase opportunities for community worship</li> <li>★ Formalise collective worship and make more consistent</li> <li>★ Empower children to lead collective worship</li> <li>★ Review resources for collective worship</li> <li>★ Introduce quiet/reflective spaces around school</li> <li>★ Introduce outdoor worship</li> <li>★ Reintroduce the Lord's prayer</li> <li>★ Re develop school website to reflect christian distinctiveness</li> <li>★ Highlight and promote Christian Values with children and parents</li> <li>★ Review Benhall St Mary's Vision Statement</li> </ul>



1	Main Aims/Actions  2 year
Increase the amount of children making expected level and better in writing	<ul style="list-style-type: none"> <li>★ Support professional development of new teachers.</li> <li>★ Establish a consistent approach to the curriculum delivered to the children in year 1 (split classes), where possible.</li> <li>★ Establish phonic teaching groups for mixed teaching within Squirrels and</li> </ul>

<p>OFSTED OBJ HeadTeacher PM Teacher PM</p>	<ul style="list-style-type: none"> <li>★ Acorns class.</li> <li>★ Support teachers with making accurate assessments of the children in Reception.</li> <li>★ TA observations</li> <li>★ Transition to Year 1 classroom.</li> <li>★ Review consistency of SPaG</li> <li>★ Spelling Policy/Resources</li> <li>★ Review Grammar Curriculum</li> <li>★ SPaG Policy/Resources</li> <li>★ Subject Development Plan</li> <li>★ Reinvigorate Big Write</li> <li>★ Explore reintroduction of VCOP</li> </ul>
Responsibility	Monitoring
Head Teacher Assessment Co. Eng. Lead	SLT LS-F <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Learning walks</li> <li><input checked="" type="checkbox"/> Assessment &amp; Progress data, Pupil Progress meetings</li> <li><input checked="" type="checkbox"/> Staff Meeting feedback</li> <li><input checked="" type="checkbox"/> Monitor Interventions</li> <li><input checked="" type="checkbox"/> Moderation</li> </ul>
Outcomes: What success will look like for pupils	
<ul style="list-style-type: none"> <li>✓ More children reaching Good progress according to Benhall Footprint</li> <li>✓ More children reaching Expected level according to Benhall Footprint and National expectations</li> <li>✓ Lessons will be challenging for all pupils</li> <li>✓ Children will know next steps</li> <li>✓ Children begin to develop a love of reading</li> </ul>	

What?	Who?	When?	Cost	✓
1.1	Termly book scrutinies to check consistency and quality of writing	LSF	Termly	
1.2	Review consistency of teaching in Big Write	LSF	Dec 2018	
1.3	Reintroduce VCOP to at least Y4	LSF	Feb 2019	
1.4	Reintroduce Big Talk home learning	LSF	Feb 2019	
1.5	Introduce new leader for English	HT	Oct 2018	✓
1.6	Renew Writing policy	LSF	Apr 2019	
1.7	Renew SPAG policy to include VCOP	LSF	Apr 2019	
1.8	Renew Spelling Policy	LSF	Apr 2019	
1.9	Renew Handwriting and presentation Policy	LSF	Apr 2019	
1.10	Introduce annual Subject Development Plan	HT	Dec 2018	
1.11	Trial Talk for Writing in KS1	LSF	From Sept 2018	✓
1.12	Introduce Wow Writing books in KS2 in place of Handwriting books	SD/FC	Jan 2019	

Success Measures		
Milestone 1 December 2018	Milestone 2 December 2019	Milestone 3 July 2020

	SDP English complete		SDP English complete		Cycle for SDP English in place
✓	New subject lead in place		All new policies in place for a year		Noticeable improvement in writing progress across school



<h1>2</h1>	<b>Main Aims/Actions</b>
2 year	
Increase the amount of children making expected level and better in maths, with a focus on years 1, 5 and 6	<ul style="list-style-type: none"> <li>★ Review Maths Policy</li> <li>★ Subject Development Plan</li> <li>★ Times Table Policy/Resources</li> </ul>

OFSTED OBJ HeadTeacher PM TEACHER PM	
Responsibility	Monitoring
Head Teacher Assessment Co. Maths Lead	SLT KJo <input checked="" type="checkbox"/> Learning walks, book scrutinies <input checked="" type="checkbox"/> Assessment & Progress data, Pupil Progress meetings <input checked="" type="checkbox"/> Staff Meeting feedback <input checked="" type="checkbox"/> Success Criteria <input checked="" type="checkbox"/> Monitor Interventions <input checked="" type="checkbox"/> Moderation
Outcomes: What success will look like for pupils	
<input checked="" type="checkbox"/> More children reaching Good progress according to Benhall Footprint <input checked="" type="checkbox"/> More children reaching Expected level according to Benhall Footprint and National expectations <input checked="" type="checkbox"/> Lessons will be challenging for all pupils <input checked="" type="checkbox"/> Children will know next steps	

What?	Who?	When?	Cost	✓
2.1	Introduce new leader for Maths	HT	Oct 2018	✓
2.2	Termly book scrutinies to check consistency and quality of maths	KJo	Termly	
2.3	Review consistency of teaching in maths	KJo	Ongoing	
2.4	Renew Maths/Calculation Policy	KJo	Apr 2019	
2.5	Introduce annual Subject Development Plan	HT	Dec 2018	

Success Measures					
Milestone 1 December 2018		Milestone 2 December 2019		Milestone 3 July 2020	
	SDP Maths complete		SDP Maths complete		Cycle for SDP Maths in place
✓	New subject lead in place		All new policies in place for a year		Noticeable improvement in maths attainment across school



<h1>3</h1>	<b>Main Aims/Actions</b> <div style="text-align: right;">2 year</div>
Continue to embed consistent approach to teaching and learning across the school	<ul style="list-style-type: none"> <li>★ Monitor consistency after staff changes</li> <li>★ Regular Learning Walks and Feedback</li> <li>★ Review 1:1 chats, reinstating where necessary</li> <li>★ Share and develop skills across staff team</li> <li>★ Support staff who have moved key stages</li> </ul>

TEACHER PM		
Responsibility	Monitoring	
Teachers Subject Leads	SLT Teachers	<input checked="" type="checkbox"/> Learning walks, book scrutinies <input checked="" type="checkbox"/> Pupil/Parent Perceptions <input checked="" type="checkbox"/> Staff Meeting feedback
Outcomes: What success will look like for pupils		
<input checked="" type="checkbox"/> Consistent books/presentation will make transition through the school easier for children and parents <input checked="" type="checkbox"/> Consistent teaching approaches will make transition through the school easier for children and parents <input checked="" type="checkbox"/> Children will be able to see their progress and know their next steps <input checked="" type="checkbox"/> Children will understand how children across the school are learning <input checked="" type="checkbox"/> Children will enjoy learning more <input checked="" type="checkbox"/> Children will be more independent learners		

What?	Who?	When?	Cost	✓	
3.1	Relevant staff to visit other settings	LSF, KJo, FEC	Spring 2019	£0	
3.2	Weekly Learning walks and feedback to staff meetings	SLT Teachers	Weekly from Jan 2019	£0	

Success Measures		
Milestone 1 Easter 2019	Milestone 2 July 2019	Milestone 3 July 2020
Relevant staff have gained experience in other schools	Staff in new area feel confident with the new curriculum and age group	Staff have a clear idea of what is going on across the school



4	Main Aims/Actions
To instill a culture of responsibility for learning.	<ul style="list-style-type: none"> <li>★ Embed Pupil Response to Maths and Writing</li> <li>★ Explore using Pupil Response in other subjects</li> <li>★ Embed Parent Feedback from Open Classrooms</li> <li>★ Introduce children's Learning Council</li> <li>★ Embed Peer/Self Critique</li> <li>★ Reinvigorate School Council</li> <li>★ Handwriting Policy</li> <li>★ Review presentation in books</li> <li>★ Instill culture of good presentation in classrooms</li> <li>★ Instill culture of good personal presentation eg uniform</li> <li>★ Instill culture of respect for property</li> <li>★ Promote home reading</li> </ul>

2nd year

Responsibility	Monitoring	
Teachers	SLT	<input checked="" type="checkbox"/> Learning Walks <input checked="" type="checkbox"/> Book/Targets Scrutinies <input checked="" type="checkbox"/> Pupil Progress Meetings
Outcomes: What success will look like for pupils		
<ul style="list-style-type: none"> <li>✓ Children will be able to talk confidently about their learning</li> <li>✓ Children will know how to improve</li> <li>✓ Children will be able to advise peers how to improve</li> <li>✓ Children will be able to talk about their learning with their parents</li> <li>✓ Children will be able to talk about different learning behaviours</li> <li>✓ Children will be more resilient</li> </ul>		

What?		Who?	When?	Cost	✓
4.1	Learning Behaviours rolled out to all year groups	LB	Jan 2018	£0	✓
4.2	Embed 1:1 (small group) chats & Pupil Response	Teachers	Sept 2017 Ongoing	Photocopying	✓
4.3	Introduce Parents Feedback and Open Classrooms	Teachers	Sept 2017 Ongoing	Photocopying	✓
4.4	Research and develop children's Learning Council	FC	Sept 2018	£0	✓
4.5	Reinvigorate School Council	KJo	Dec 2018	£0	
4.6	Handwriting Policy	LSF	Jan 2019	£0	
4.7	Introduce Wow Writing Book for handwriting	LSF	Jan 2019	£50	
4.7	Review presentation in books	Teachers	Dec 2018	£0	
4.8	Review uniform policy and promote within school and to parents	KJ	Sept 2018	£0	✓
4.9	Introduce half termly home reading report				
4.10	Introduce interclass competitions for most home reading				

Success Measures					
Milestone 1 January 2018		Milestone 2 Sept 2018		Milestone 3 July 2019	
✓	1:1 (small group) fortnightly chats are evident	-	Children's learning council in place		Pupil voice and response to learning is evident across the school and in books. Children talk confidently about learning.
✓	Parents feedback is evident in books	-	Learning Behaviours are talked about by all children and are noticeable in children's attitude to learning		School Council in place and running smoothly





<h1>5</h1>	2 year	
<b>Main Aims/Actions</b>		
To review and update Computing equipment	<ul style="list-style-type: none"> <li>★ Review and update equipment</li> <li>★ Complete inventory of equipment</li> <li>★ Link to Subject Development Plan</li> </ul>	
Responsibility	Monitoring	
KL	KJo	<input checked="" type="checkbox"/> Subject Development Plan <input checked="" type="checkbox"/> Learning Walks
Outcomes: What success will look like for pupils		

- ✓ Children have better access to technology
- ✓ Children will have good teaching and Learning in Computing

What?	Who?	When?	Cost	✓
5.1	Subject Development plan for Computing	KJo	Spring 2019	
5.2	Audit of equipment	KJo, KL	Spring 2019	
5.3	Include equipment in new budget	BR	Apr 2019	£5000?

Success Measures					
Milestone 1 February 2019		Milestone 2 Easter 2019		Milestone 3 Sept 2019	
	SDP and audit for Computing complete		Equipment budgeted for		New equipment in place and in use



<h1>6</h1>	Main Aims/Actions		2 year
To continue to promote attendance  OFSTED OBJ Headteacher PM	<ul style="list-style-type: none"> <li>★ Promote importance of good attendance</li> <li>★ Design half termly reward system for 100% attendance</li> <li>★ Continue to monitor lates</li> <li>★ Introduce 'most improved' award for attendance/lates</li> <li>★ Report to parents on attendance more regularly</li> </ul>		
Responsibility	Monitoring		
Headteacher	HT DW	<input checked="" type="checkbox"/> Half Termly Attendance Reviews <input checked="" type="checkbox"/> Half Termly Lates Reviews	

**Outcomes: What success will look like for pupils**

- ✓ More children in school
- ✓ Less late children means reduced embarrassment in class
- ✓ Higher attainment

What?	Who?	When?	Cost	✓
6.1	HT	Ongoing from Oct 2016	Paid	✓
6.1a			Continue on with above (Mocktail Party)	£150
6.2	HT/DW	Ongoing from Oct 2016	£0	✓
6.3	HT	Ongoing from Oct 2016	£0	✓
6.4	HT	Ongoing from Oct 2018	£20	✓
6.5	HT	Nov 2017	See Mocktail Party	✓

**Success Measures**

Milestone 1 Christmas 2016	Milestone 2 Christmas 2018	Milestone 3 July 2019
✓ Reward system in place for attendance	Regular reporting of attendance in place	Noticeable improvement in attendance to at least 97%



7	Main Aims/Actions
To review and update PSHE and E-safety curriculum.  Teacher PM Support PM	<ul style="list-style-type: none"> <li>★ Children to be safer online when at home</li> <li>★ Children understand the importance of respecting their own and other people's bodies</li> <li>★ Invite professionals to educate children</li> <li>★ Invite professionals to educate parents</li> <li>★ Review and update curriculum</li> <li>★ Introduce theme weeks</li> <li>★ Introduce half termly PSHE days</li> <li>★ Subject Development Plan</li> <li>★ Policies</li> </ul>
Responsibility	Monitoring
PSHE & E-Safety	SLT <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Learning Walks</li> <li><input checked="" type="checkbox"/> Pupil Perception</li> <li><input checked="" type="checkbox"/> Parent Perception</li> </ul>

## Outcomes: What success will look like for pupils

- ✓ Children are safer on the internet at home
- ✓ Children understand the importance of respecting their own and other people's bodies

What?		Who?	When?	Cost	✓
7.1	Professionals will come to educate children on staying safe on the internet	HT	Oct 2017	£0	✓
7.2	Professionals will come to educate children on how to stay safe and report abuse	HT	Oct 2017	£0	✓
7.3	Professionals will come to educate parents on ensuring children are safe on the internet	HT	Nov 2017	£0	✓
7.4	Introduce theme weeks termly eg. Life Skills week, E-Safety Week, British Values week	HT	Ongoing from Sept 2017	£750	✓
7.5	Review and update curriculum for PSHE ✓ and E-Safety	Subject lead	Jan 2017	£0	
7.6	Introduce half termly PSHE days	Subject lead	Oct 2017	£0	
7.7	Review and update Policies	FEC KJo	Spring 2019		
7.8	New subject lead	HT	Oct 2018		✓
7.9	Subject Development Plans introduced	FEC KJo	Spring 2019		

## Success Measures

Milestone 1 Christmas 2017		Milestone 2 July 2018		Milestone 3 July 2019	
✓	Children more aware of respecting own and others bodies	✓	Theme weeks carried out		PSHE and E-Safety more apparent in the classrooms and children's behaviour
✓	Parents aware of how to keep children safe on the internet				



<b>8</b>	<b>Main Aims/Actions</b>  2 year	
To review and update security of school premises.	<ul style="list-style-type: none"> <li>★ Update security</li> <li>★ Review access during school hours</li> <li>★ Ensure access is clear to visitors</li> <li>★ Update tired playground furniture</li> </ul>	
<b>Responsibility</b>	<b>Monitoring</b>	
<b>Headteacher</b>	<b>SLT &amp; Govs</b>	<input checked="" type="checkbox"/> Health and Safety Walks
<b>Outcomes: What success will look like for pupils</b>		
✓ Children are Safer		

What?	Who?	When?	Cost	✓	
8.1	Lock gates during school hours	HT	Sept 2017	£20	✓
8.2	Change fencing between carpark and EYFS	HT	Ongoing from Oct 2016	£1000	✓
8.3	Build gates across vulnerable points	HT	Ongoing from Oct 2016	Included in above	✓
8.4	Renew signage to make access clear	HT	Dec 2016	£1000	✓
8.5	Staff awareness of vulnerable points	HT	Sept 2017	£0	✓
8.6	Update tired playground furniture	HT	July 2018	£10,000	✓
8.7	Review signage to ensure access is clear	HT	Summer 2019	£600	

Success Measures					
Milestone 1 October Half Term 2017		Milestone 2 July 2018		Milestone 3 July 2019	
✓	Only one entry point during school hours	✓	Improved fencing and gates		All borders and access points reviewed and updated
		✓	Improved playground		



9	Main Aims/Actions	
To continue to address and promote wellbeing	<ul style="list-style-type: none"> <li>★ Explore Leuven Scales as a tracking system for Nurture Group</li> <li>★ Establish Wellbeing half day every half term</li> <li>★ PSHE/Wellbeing Policy</li> <li>★ Subject Development Plan</li> <li>★ Continue focus on nurture and addressing mental health needs of children</li> </ul>	
SUPPORT PM		
Responsibility	Monitoring	
SENCo	HT & FC	<input checked="" type="checkbox"/> Baseline Assessments, Monitoring and Review
Outcomes: What success will look like for pupils		
<ul style="list-style-type: none"> <li>✓ More children will be able to manage anxiety</li> <li>✓ Less low level conflict</li> </ul>		

- ✓ Children will be happier in school
- ✓ Curriculum will be enriched with alternative activities
- ✓ Children will be able to vocalise and process thoughts and concerns

What?		Who?	When?	Cost	✓
9.1	Trial Leuven Scales as a tracking system for Nurture Group	FEC, RG, JJ, EC	Easter 2019		
9.2	Wellbeing day half termly introduced	FEC	Easter 2019		
9.3	Update policies	FEC	Spring 2019		
9.4	Subject Development Plan for PSHE introduced	FEC	Spring 2019		

Success Measures					
Milestone 1 Oct 2018		Milestone 2 Easter 2019		Milestone 3 July 2019	
✓	New subject lead for PSHE in place		Subject Development plan complete		Policies in place
					Wellbeing days established



10		Main Aims/Actions	
		1 year	
To improve play and quiet areas in playground		★ Continue updates to playground to include much needed shelter, shade, seating and quiet spaces	
Responsibility		Monitoring	
HT		HT	
Outcomes: What success will look like for pupils			
✓ Children will experience safer and better free time			

What?	Who?	When?	Cost	✓	
10.1	Shelter build	HT	Nov 2018	PTA	✓
10.2	'Green' area introduced in playground	HT	Summer 2019	£10,000	
10.3	Shade and seating introduced to playground	HT	Summer 19	Inc. in above	

Success Measures				
Milestone 1 Christmas 2018		Milestone 2		Milestone 3 Summer 2019
✓	Shelter in place			Grounds complete



11		Main Aims/Actions	
		2 year	
To develop subject leadership role in monitoring the teaching and learning of the broader curriculum.  <b>Teacher PM</b> <b>Headteacher PM</b>		<ul style="list-style-type: none"> <li>★ Re-distribute areas of responsibility</li> <li>★ Re-establish subject leaders files</li> <li>★ Promote broader curriculum</li> <li>★ Teachers more accountable for broader curriculum</li> <li>★ Establish Subject Development Plans</li> <li>★ Establish monitoring and feedback</li> <li>★ Focus on consistency</li> <li>★ Establish outdoor curriculum</li> </ul>	
Responsibility		Monitoring	
HT	HT & Govs	<input checked="" type="checkbox"/> Subject Files <input checked="" type="checkbox"/> Learning Walks <input checked="" type="checkbox"/> Book Scrutiny	
Outcomes: What success will look like for pupils			
<ul style="list-style-type: none"> <li>✓ Children will enjoy a broader curriculum</li> <li>✓ Teaching will be consistent making transitions easier</li> <li>✓ More areas to find success in outside of curriculum</li> </ul>			



What?	Who?	When?	Cost	✓
11.1	Re-distribute subject leads	HT	Oct 2018	✓
11.2	Introduce Subject Development Plans	HT	Nov 2018	✓
11.3	Re introduce subject files	HT	Easter 2019	
11.4	Introduce fortnightly outdoor ed for every child	HT	Sept 2018	£120/wk

Success Measures				
Milestone 1 Christmas 2017		Milestone 2 Easter 2019		Milestone 3 Summer 2020
✓	Leads in place		Files in place	All elements established in annual cycle
	SDPs in place		Outdoor Ed established	Clear vision for all subjects



12	Main Aims/Actions		2 year
To embed governor involvement in Pupil Progress and Learning Walks	<ul style="list-style-type: none"> <li>★ Embed Governor pupil progress meetings</li> <li>★ Encourage Governor Learning Walks</li> <li>★ Review Learning Walk Questions for govts</li> </ul>		
Responsibility	Monitoring		
HT	HT & GOVS	<input checked="" type="checkbox"/> Committee Meeting Minutes <input checked="" type="checkbox"/> Full Governors Meeting Minutes <input checked="" type="checkbox"/> Governor's School File <input checked="" type="checkbox"/> Learning Walks	
Outcomes: What success will look like for pupils			
✓ Assessment will be transparent with govts holding teachers to account			

What?	Who?	When?	Cost	✓
12.1	Write up new Learning Walks Opportunities	HT	Nov 2018	

12.2	Include Learning Walks into Pupil Progress meetings	HT	Ongoing		
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Success Measures					
Milestone 1 Christmas 2018		Milestone 2 Christmas 2019		Milestone 3 July 2020	
	Learning Walk Opportunities in place		Learning Walk Opportunities in place		Learning walks, Pupil Progress meetings and feedback established



<h1>13</h1>	Main Aims/Actions		1 year
<p>To support &amp; upskill new EYFS staff</p> <p>Teacher PM</p>	<ul style="list-style-type: none"> <li>★ Support professional development of new teachers.</li> <li>★ Establish a consistent approach to the curriculum delivered to the children in year 1 (split classes), where possible.</li> <li>★ Establish phonic teaching groups for mixed teaching within Squirrels and Acorns class.</li> <li>★ Support teachers with making accurate assessments of the children in Reception.</li> <li>★ Upskill TA in observations</li> <li>★ Review transition to Year 1 classroom.</li> </ul>		
Responsibility	Monitoring		
LSF & KJo	SLT	<input checked="" type="checkbox"/> Pupil Progress Meetings <input checked="" type="checkbox"/> Lesson observations, learning walks, book scrutinies <input checked="" type="checkbox"/> Pupil/Parent Perceptions <input checked="" type="checkbox"/> Moderation of Baseline and end of year assessments	
Outcomes: What success will look like for pupils			
<ul style="list-style-type: none"> <li>✓ Children will be happy and feel secure in their environment</li> <li>✓ Children will have a firm foundation to build on as they move up the school</li> <li>✓ Children will make good progress</li> <li>✓ Children will be ready to start school</li> <li>✓ Children will be ready to enter KS1</li> </ul>			

What?	Who?	When?	Cost	✓
13.1	Train TAs on EYFS and making observations	KJo LSF	Easter 2019	
13.2	New staff in EYFS	HT	Sept 2018	✓
13.3	Audit resources and outdoor provision	KJo LSF	Summer 2019	£500
13.4	Monitor progress of all children and moderate baseline and end of year data	SLT	Ongoing	
13.5	Look at ways to improve shelter	HT	Summer 2019	
13.6	Re-Establish regular change of Role Play Area	KJo LSF	Easter 2019	
13.7	Visits to other good practise settings	LB	Easter 2019	

Success Measures				
Milestone 1 Sept 2018		Milestone 2 Easter 2017		Milestone 3 July 2019
✓	New staff		Visits to other settings for ideas	Staff more confident in EYFS
				Good EYFS learning environment inside and out



14		Main Aims/Actions	
To improve the distinctiveness of Benhall St Mary's as a church school		<ul style="list-style-type: none"> <li>★ Incorporate christian ethos and values into the SDP</li> <li>★ Incorporate christian ethos and values into Monitoring</li> <li>★ Increase church visits and services</li> <li>★ Formalise church services</li> <li>★ Increase opportunities for community worship</li> <li>★ Formalise collective worship and make more consistent</li> <li>★ Empower children to lead collective worship</li> <li>★ Review resources for collective worship</li> <li>★ Introduce quiet/reflective spaces around school</li> <li>★ Introduce outdoor worship</li> <li>★ Reintroduce the Lord's prayer</li> <li>★ Re develop school website to reflect christian distinctiveness</li> <li>★ Highlight and promote Christian Values with children and parents</li> <li>★ Review Benhall St Mary's Vision Statement</li> </ul>	
Headteacher PM		2nd Year	
Responsibility		Monitoring	
HT	SLT	<input checked="" type="checkbox"/> Lesson observations, learning walks <input checked="" type="checkbox"/> Pupil/Parent Perceptions	
Outcomes: What success will look like for pupils			
<ul style="list-style-type: none"> <li>✓ Children will display and be able to talk about Christian Values</li> <li>✓ Children will be able to talk about the Christian faith</li> <li>✓ Children will make good progress</li> <li>✓ Children will respect all peoples views</li> </ul>			

- ✓ Children will feel empowered to lead worship
- ✓ Children will have sound knowledge of the Christian faith

What?	Who?	When?	Cost	✓	
14.1	Christian Ethos and Values added to SDP	HT	Sept 2017	£0	✓
14.2	Christian Ethos and Values added to Learning Walk Opps	HT	Oct 2017	£0	✓
14.3	Easter Service and Summer Service added to calendar	HT/ Rector	Feb 2018	Sternfield £0	✓
14.4	Formalise church visits to reflect CofE services	HT/ Rector	Harvest Onwards	£0	✓
14.5	Formally invite parents to church services	HT/ Rector	Harvest Onwards	£0	✓
14.6	Termly Staff Meeting for Collective Worship - consistency	HT	Termly	£0	✓
14.7	Review resources for collective worship	HT	Nov 2017	£100	✓
14.8	Introduce children's worship team to lead worship	HT	Jan 2018	£0	✓
14.9	Develop repertoire of christian songs and hymns	SD	Sept Onwards	£0	✓
14.10	Introduce quiet reflective spaces around school	Teachers	Nov 2017	£100	✓
14:11	Introduce quiet reflective spaces and outside worship areas around outside space	HT	Summer 2018	Inc. with outside dev £10,000	✓
14.12	Outside worship	HT	From Sept 2018	£0	
14.13	Reintroduce and learn Lord's prayer	Teachers/ Rector	Nov 2017	£20 CD	✓
14.14	Update website to reflect distinctive christian nature of school	HT	Dec 2017	£0	✓
14.15	Promote values with parents on website and via letter	HT	Jan 2018	£25 resources	✓
14.16	Emmanuel Project scheme of work to be rolled out for all RE	SD	Sept 2017	£75	✓
14.17	Scrapbooks to be introduced to record learning of RE and class assemblies	SD	Sept 2017	£20	✓
14.18	Investigate new school motto with stakeholders which reflects christian distinctiveness and vision of school	HT	Easter 2019	£0	
14.19	Change website and uniform accordingly (to above)	HT	Summer 2019	£0	

### Success Measures

Milestone 1 Christmas 2017		Milestone 2 July 2018		Milestone 3 July 2019	
✓	Emmanuel Project and scrapbooks are integrated into class practise	✓	Children leading collective worship		Children confidently leading collective worship
✓	Collective worship more consistent	✓	Children & Parents able to talk about current school values		Christian distinctiveness and school vision is obvious in all areas of the school environment and promotion

✓	Christian distinctiveness more evident around school and on website	✓	Plans in place for outdoor reflective/worship spaces		
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