

“Feeling great about learning”

Benhall St Mary's CoE VC Primary
School

School Improvement Plan 2009 - 2012

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Developed by –

Parents/Staff/Children/Governors

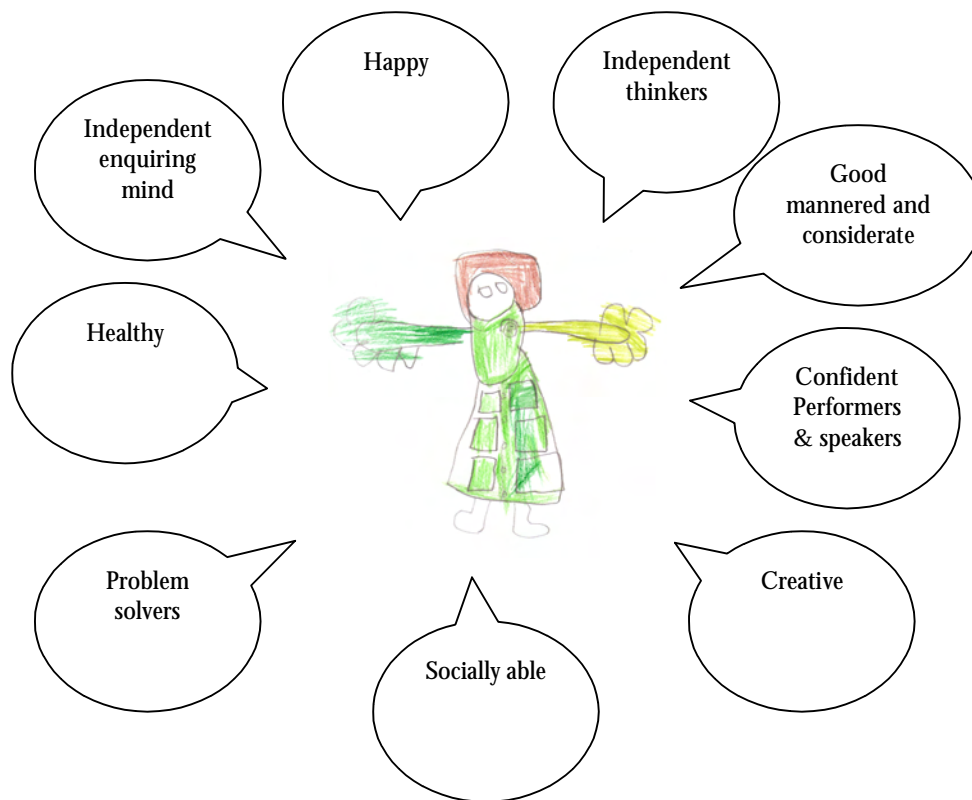
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Benhall St Mary's Aims and Objectives

Our School Motto is "Feeling great about learning"

"We aim to feel great about our learning, to work hard to reach high standards for a good future. We aim to be well behaved and motivated children, we aim to broaden our horizons through creative arts. We aim to make good progress, become great thinkers and have confidence in our own abilities. We aim to have fun." *The Children*



Imagine a school like a close family where, like family we;

Share
Eat
Talk
Laugh
Support
Discuss
Resolve differences' and negotiate
Trust

Well, that is our School – Benhall St Mary's Primary.

Introduction

This year we have introduced a three year School improvement plan on which to base our activities in relation to our school development. Some of the projects have been due to the Ofsted targets following our successful inspection in November 2009 whilst some are related to the impending School organisational review that will be taking place from September 2011. Other aspects are due to government initiatives.

A school improvement plan is an important way of identifying and agreeing key manageable objectives. It outlines the agreed development priorities for aspects of the school and ensures that everybody connected with the school is aware of what has been agreed.

SiP Priorities 09/10

- Accelerate progress in pupils writing – providing opportunities for extended writing.
- Develop the Curriculum to support skills progression
- To increase the opportunities and focus of Science
- To raise the focus of ecological issues
- Plan for the School Organisational review

Other School Priorities

- Increased PE links with other schools
- Streamline assessment in line with government initiatives
- Build a canopy over foundation area
- Provide opportunities for music

Premises

Ofsted recommended that our foundation stage outside area needed a cover to enable children to access the outside area in all weathers. This is underway.

As part of SoR our school will need to accommodate more children who are also larger than the children we currently house. This will have implications for the school improvement plan and will have the most impact upon our financial management.

Consultation

As part of our consultation process we consulted governors, parents and children. The table below shows some of the suggestions put forward.

Theme identified
Communication / Parental involvement
Homework structure ie Maths games
Target setting
Links – more sports – other children
Awards in other areas
Music Singing
Library Skills
Wildlife – Science
Comprehension
Life skills
Topic approach
Learning styles
More ICT
Whole school creative afternoons

Review of SiP 2008/9

Raise attainment in Maths, most children to make at least 2 sub levels per year.

A new scheme was investigated and eventually purchased which includes reference to the new Numeracy framework.

Children aware of multi faith/cultures and diversity.

Links were made with a primary school in a more multi faith area. New resources and artefacts were purchased for RE.

Work towards Healthy School status.

Healthy School status was achieved in July 2009.

To have a clear long term plan for Topic based approach to curriculum and start to implement.

Much work and trialling have been carried out on this issue but with the government/QCDA yet to set the Rose review in legislation we have been advised to wait until the QCDA make further recommendations.

Targets given to children in literacy/Numeracy.

All children have targets in Numeracy and literacy.

To review Monitoring procedures

Monitoring was reviewed and the procedures and process tweaked slightly. One big change however is that the new Curriculum and premises committee have introduced governor monitoring on a regular basis.

Review spelling approach

Our new literacy initiative `Read write inc` has been introduced and this includes a spelling phonics strategy section.

To ensure baseline assessment is conducted on entry and periodically thereafter.

The early years team have worked hard to ensure baseline assessment is continually updated. Indeed the system on continual assessment has been introduced into all other year groups as it has been so successful.

		<u>09/10</u>			<u>10/11</u>			<u>11/12</u>	
Extended Writing		Termly visits from authors	Writing linked to new curriculum & read write inc	Options for new writing explored and discussed.	Staff clear on new approaches.	New assessment procedures for whole school.	Review writing		
Curriculum	Mantle approach	County advice.	Rose review legis	Investigate & proposal to govs	Roles and responsibilities clear.	Stakeholders views	Review new curr.		
Science	Trial Mantle	Science week	Science slots	Science as main topic theme.	Implement		Year 6 science resources		
Ecological issues	Advice/visits		Wildlife area	Assemblies					
			Sus schools	Garden slots	Wildlife area	East feast			
			Use chickens		Eco status				
SOR		Buildings adviser – needs	Links with other schools	Curric costs	Review furniture/ Staffing	Review hall	Keep yr 5	Review yr 6 needs	

1 Action plan

Benhall St Mary's Primary

ECM Priority – Be Healthy Stay safe Enjoy and achieve ✓ Make a poitive contribution ✓ Achieve economic well being

TARGET OUTCOMES	SUCCESS CRITERIA
1. Accelerate progress in pupils writing – providing opportunities for extended writing.	2. Extended writing opportunities embedded throughout the school – all children making 2 sub levels progress a year.

TASKS	EXPECTED OUTCOMES	TIMESCALE	PEOPLE RESPONSIBLE	EXTERNAL SUPPORT	MONITORING THE TASK	COSTS
Link writing to new curriculum proposal from other SiP targets.	After gov announce new curriculum format - be ready to implement our vision for science and eco status.	Summer 10	HT	County advisory service	Curriculum comm	NA
Provide more opportunities for writing stimulus ie visitng authors and poets.	Termly visits from authors etc	Spring 10	KJ	NA	Curriculum comm	£200 termly
Explore the options for writing – esp Big write – purchase resources.	Options discussed with staff / children /govs. Investigate approaches.	Autumn 10	HT,KJ	Literacy adviser	Curriculum comm	£600
Carry out staff inset on New approach.	All staff clear on process and structure of new approach,	Spring 11	KJ	NA	Curriculum comm	NA
Ensure all staff are aware of procedures.	Clear structure of grouping etc	Spring 11	HT/KJ	NA	Curriculum comm	NA
Refresh assessment in light of new approach.	Whole school assessment structures are understood by all staff	Summer 11	SP	NA	Curriculum comm	£150

2 Action plan

Benhall St Mary's Primary

ECM Priority – Be Healthy Stay safe Enjoy and achieve ✓ Make a poitive contribution ✓ Achieve economic well being

TARGET OUTCOMES	SUCCESS CRITERIA
2. Develop the curriculum to link subjects together to develop and support the progress of pupil skills	2. Curriculum is skills based and linked together in a coherent 2 year cycle which all stakeholders understand

TASKS	EXPECTED OUTCOMES	TIMESCALE	PEOPLE RESPONSIBLE	EXTERNAL SUPPORT	MONITORING THE TASK	COSTS
Investigate `mantle of the expert` approach	K Jenkins to undertake `mantle training` and cascade to staff.	Autumn 09	KJ	NA	Curriculum comm	NA
Investigate off the peg approaches ie Quigley, Edison or similar skills based learning.	All external providers investigated and approaches thoroughly considered.	Autumn 10	HT	Diocese - Edison	Curriculum comm	£600
Seek advice from county advisors	Advised by county literacy adviser.	Spring 10	HT	NA	Curriculum comm	£150
Consulte govns/Children/staff	Clear idea of all stakeholder views.	Summer 10	HT	NA	Curriculum comm	NA
Take account of national guidelines.	Final stage of Rose report legislation understood.	Summer 10	HT	NA	Curriculum comm	NA
Initiate a timetable with govns for implementing new curriculum.	All stakeholders clear and staff allocated roles and responsibilities.	Aut/Spr 11	HT	NA	Curriculum comm	NA

3 Action plan

Benhall St Mary's Primary

ECM Priority – Be Healthy Stay safe Enjoy and achieve ✓ Make a poitive contribution ✓ Achieve economic well being

TARGET OUTCOMES	SUCCESS CRITERIA
3. To increase the opportunities and focus of Science throughout the school – and take account of resource implications for SOR.	Science is linked with the new curriculum and is often the focus for topic work. Science week held.

TASKS	EXPECTED OUTCOMES	TIMESCALE	PEOPLE RESPONSIBLE	EXTERNAL SUPPORT	MONITORING THE TASK	COSTS
Plan Science week to involve children and parents	Science fair held with most children and parents attending.	Spring 10	HT	Science advisor	Science gov	£500
Access to visitors/Scientists	Visitors invited to school on a regular basis	Spring 10	HT	Science advisor	Science gov	£100 termly
Develop science around us – regular slot	Frequent science slot in assembly/class.	Summer 10	All staff	Science advisor	Science gov	NA
Investigate ways to increase Science opprtunities.	Seek advice from county – more focus for science throughout the school.	Spring 10	CG/KJ/SP	NA	Science gov	NA
Make science the main focus for topic work.	Science plaaned as the main focus for topic work rather than a History/Geog	Autumn 10	CG/KJ/SP	Science advisor	Science gov	NA
Class assemblies to include science.	Monthly assembly with a science focus.	Autumn 10	CG/KJ/SP	NA	HT	NA

4 Action plan

Benhall St Mary's Primary

ECM Priority – Be Healthy Stay safe Enjoy and achieve ✓ Make a poitive contribution ✓ Achieve economic well being

TARGET OUTCOMES	SUCCESS CRITERIA
4. To raise the profile of ecological issues,	Eco status achieved with eco issues more high profile throughout the school.

TASKS	EXPECTED OUTCOMES	TIMESCALE	PEOPLE RESPONSIBLE	EXTERNAL SUPPORT	MONITORING THE TASK	COSTS
Create a project wildlife area.	Area by carpark to be made into a wildlife area – form a committee	Summer 10	SP	Env Ed officer	Gov	£300
Gardening slot in the curriculum	Regular weekly timetable `gardening` for small groups	Autumn 10	SP	Env Ed officer	Gov/HT	NA
Investigate sustainable schools status	Clear timescale and understaning of sus school status.	Summer 10	SP	Env Ed officer	NA	NA
Wildlife area linked to planning	Weekly opps for children to visit wildlife garden in curriculum	Spring 11	SP	NA	Science gov	NA
Create more involvement with the chickens.	Use the chickens as a resource for learning.	Summer 10	All staff	NA	NA	NA
Apply for eco schools status.	Eco school status for school	Spring 11	SP	Env Ed officer	Govs	NA
Apply for East Feast	School on `East feast` project.	Summer 11	HT	NA	Curr Comm	NA

5 Action plan

Benhall St Mary's Primary

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TARGET OUTCOMES	SUCCESS CRITERIA
5. Plan for the School organisational review.	School is equipt and ready for keeping year five in 2011

TASKS	EXPECTED OUTCOMES	TIMESCALE	PEOPLE RESPONSIBLE	EXTERNAL SUPPORT	MONITORING THE TASK	COSTS
Review furniture provision – desks chairs, classroom.	Budget plan to take account of costs	Spring 11	BR/HT	NA	Pers & Fin Comm	£1000
Links with other schools for interim period.	Possible links with another small primary for teaching and curriculum.	Summer 10	HT	Primary adviser	Govs	£250
Examine extra curriculum needs	Idea of costs for new year groups	Autumn 10	All staff	NA	NA	NA
Get property advisor to advise on building needs Re – classroom and storage.	An outline plan to meet needs of SOR	Spring 10	HT	Property services	Curr & Prem comm.	NA
Review current staffing and determine interim arrangements.	Clear plan and staffing structure for 20011	Summer 11	HT	NA	Pers & Fin Comm	NA
Review Hall and meal requirements	New Hall furniture creating more space.	Summer 11	HT	NA	Govs	£700
Review needs for year 6	Clear strategy for curr and trips etc.	Spring 12	All staff	NA	Curr Comm	NA

6 Action plan

Benhall St Mary's Primary

ECM Priority –

Be Healthy

Stay safe

Enjoy and achieve



Make a poitive contribution



Achieve economic well being