

Information for Parents – Summer Term 09

Acorns Class

Topic

Global Gardens- We will be thinking about global gardens under 4 themes, *Gardens around the world* learning about Charles Darwin and becoming scientific explorers, researching gardens and plants in different countries and climates including rainforests and deserts.

Planting and growing- Investigating and carrying out experiments to see how plants grow. Looking at the life cycle of plants. Learning how minibeasts help us in the garden. Working in the potting shed.

Plant origins of food learning about Christopher Columbus and his journeys. The history and origins of foods like tea, salt and chocolate.

Product stories- looking at where foods in the supermarkets come from. Identifying and cooking fruits and vegetables.

Forces- Develop a basic understanding of forces, extending our knowledge of pushes & pulls and how we can make things speed up & slow down. Find out that forces can also change the shape of things & are being exerted in a range of everyday contexts. Carry out investigations using vehicles.

Numeracy Yr 1	Numeracy Yr 2	Literacy	Foundation
<p>We will be investigating numbers, counting, reading and writing numbers up to 100. We will be using vocabulary when ordering and comparing numbers. We will be adding and subtraction 2/3 quantities up to 100 and counting on smaller numbers from the larger numbers using empty number lines. We will be developing language to describe movement, compare length, weight and height, shape and time. We will be solving problems including those with money</p>	<p>We will be counting and ordering numbers to 1000. Counting on and back 10's, 2's, 3's & 4's from any number. We will be reading & writing whole numbers to 1000 in figures and words. We will develop our understanding of what each digit in a 3 and 4 digit number represents and will extend our understanding of +/-; knowing addition facts and using them too add larger numbers. We will be developing our understanding of multiplying and dividing, continuing to learn our times tables. We will develop greater awareness of quarter and half turn movements, building on our knowledge of fractions. We will be measuring in Kg, litres and ml, improve their knowledge of time, 3D shape and money.</p>	<p>We will develop our understanding of information texts, using ICT and books to both find out information and create their own information sheets. We will keep a diary. We will be working on our spellings and will continue to work on our sentence structure – checking that our writing makes sense, using capital letters etc. The year 1 children will work on building sentences using their phonics while year 2 will be developing better use of punctuation e.g.!, ? . "" ,</p>	<p>In foundation we will learn about the above topics through a range of practical and fun activities working with adults and independently. In literacy we will continue to build on the phonics with word boxes and games. For the new children we will begin jolly phonics-learning all about letter sounds and word building. We will have lots of opportunities for mark making. In numeracy we will be counting, recording and adding numbers, learning about shape, measuring and solving everyday problems</p>

How you can help me at home.

Please read with me every night and remind me to put my book in the box when I need to change it. Ask me questions about what I have read to check my understanding. Use the take Home cards or the guidance in the reading record diaries for more ways to help with my reading. Help me to do up my zip, buttons and shoes laces. Help me to learn my spellings and phonics when I bring them home.

Help me count to 100 and beyond. Practise my number bonds to ten e.g. $1+9$, $2+8$, (Yr. 2 - help me learn my 3,4, 6 times tables). Let me help with the shopping-weighing fruit and vegetables, paying with money,

Encourage me to be more observant and look out for plants and mini beasts.

Look at a world map or an atlas with me and help me find different countries so I understand where places are.

When we are shopping help me to identify different fruits and vegetables and find out where they come from.

Useful websites --For use with adult supervision.

www.greatplanthunt.org

www.rhs.org.uk/plants/plants.asp

www.bbc.co.uk/schools/websites/4_11/

www.nhm.ac.uk/kids-only/